



STANLEY HIGH SCHOOL RECRUITMENT PACK

Southport
Learning
Trust



Technology Technician

WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Kew Woods Primary, Merefield School and Bedford Primary School*.

Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.

WATCH VIDEO



Southport
Learning
Trust



**Academic
Excellence**

**Professional
Development**

**Inclusive
Education**

**Realising
Aspirations**

Focus directly on school improvement. We are aware of the exceptional practitioners we have in the schools across the Trust. Utilising an Implementation plan focus we will liberate colleagues to prioritise collaboration as a catalyst to sustainable improvement.

‘Professional Improvement is school improvement’. Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress.

Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



**EMPOWERING OUR COMMUNITIES
TO POSITIVELY IMPACT THE WORLD**



WHY SOUTHPORT?

- Beautiful coastline:** Sandy beaches and long promenade provide plenty of opportunities for relaxation and outdoor activities.
- Affordable Property:** Compared to larger nearby cities, Southport offers more affordable property prices.
- Victorian Architecture:** The town boasts a wealth of historic buildings, giving it a unique charm and character.
- Green Spaces:** Southport is home to a number of beautiful parks and gardens, including the Botanic Gardens and Victoria Park.
- Proximity to major cities:** easy access to nearby cities such as Liverpool and Manchester, making it convenient for work or more urban entertainment.
- Health & Wellbeing:** The coastal environment is often associated with a better quality of life, including fresher air, lower stress levels, and opportunities for outdoor fitness activities. The beach, parks, and overall tranquil setting contribute to a healthier lifestyle.
- Community:** The town has a strong sense of community, with various events and festivals throughout the year, such as the Southport Flower Show and Air Show. It's a family-friendly place with good schools and activities for children.



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EMPLOYEE BENEFITS INCLUDE:

Continuous Professional Development and Learning:

At Southport Learning Trust, continuous professional development (CPD) and learning are integral to enhancing a culture of growth and excellence. We will support your career aspirations and support you to thrive in your role.

Generous Pension:

Employees benefit from a generous pension scheme, with Southport Learning Trust offering a competitive contribution, ensuring that staff are well-supported in planning for their retirement. We are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.

Cycle to work scheme:

At Southport Learning Trust, the Cycle to Work Scheme offers employees a fantastic opportunity to promote healthier lifestyles while saving money. Through the scheme, staff can purchase a bike and cycling equipment tax-free, making it more affordable to commute to work sustainably.

Collaborative Working:

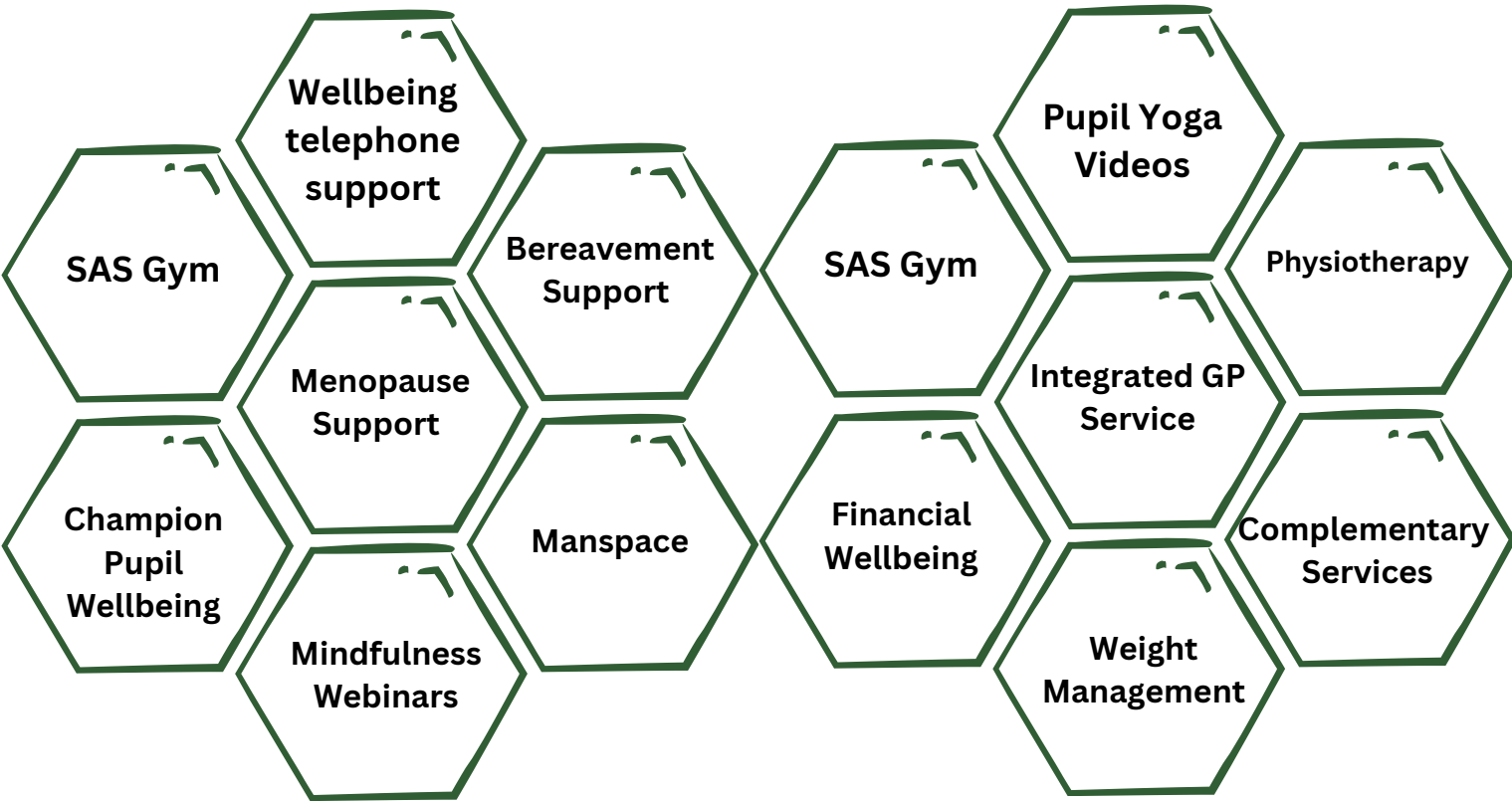
Collaborative working is at the heart of its culture, offering employees the opportunity to thrive in a supportive, team-oriented environment. By working together across schools and departments, staff can share expertise, best practices, and innovative ideas, enhancing both personal and professional development.



School Wellbeing

LEARN MORE

As a trust, we buy in an employee assistance programme 'School Wellbeing' (SAS). This programme gives all employees access to an array of wellbeing support, which includes



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ABOUT US

Welcome to Stanley High School, part of the Southport Learning Trust.

We are a values-led school. Our mission is to ensure that every Stanley High School student is given the best opportunity and support to realise their full potential and develop those skills and qualities needed to make good choices and go on to lead happy and successful lives.

Everything we do here is guided by our school motto 'Success for All' and underpinned by our key values of **Aspire, Challenge, Excel**. We are ambitious for our students and want them to present themselves proudly and confidently. We also encourage them to challenge themselves and be determined to succeed. This is so they can excel by being well-rounded, caring and respectful young adults who know how to get the best out of themselves and others they encounter.

Staff here understand the importance of creating a school culture that is friendly and supportive, and which fosters a sense of ambition while celebrating the achievement of all. We aim to nurture in all students a lifelong love of learning and an understanding that everyone can fulfil their ambitions regardless of how wide the gap between starting points and desired destinations may seem. The successful candidate will play an active role in realising this by modelling and upholding high expectations and high standards at all times.

On a day-to-day basis, we are committed to providing excellent teaching, a broad curriculum and wonderful pastoral care for each individual student. We understand that our staff are our best resource, and we are committed to investing in them and their professional development to ensure that our students have the best experience we can offer. Staff here are specialists in their areas and are further developed through bespoke CPD opportunities as well as access to professional training programmes and qualifications.

Student experience is also prioritised outside of the classroom. At Stanley, we have a variety of extra and co-curricular events and activities that take place regularly throughout the year and staff are always willing to go the extra mile to put on trips, clubs and shows aimed at supporting, stretching and challenging students in their thinking. Our sporting prowess in particular knows no bounds and our students are as dedicated to us in their representation in matches against other schools as we are to them each day.

If successful, you will be joining the Southport Learning Trust; a family of nine schools in the locality where you would gain support from a wider group of senior leaders. Schools in our Trust include Birkdale High School, Bedford Primary School, Greenbank High School, Merefield School Kew Woods Primary School, Maghull High School, Meols Cop High School, Range High School and, of course, Stanley High School. Being part of a Trust will give you the opportunity to share and be involved in developing practice across multiple schools. You would benefit from an excellent Employee Assistance Programme and a commitment to your well-being and professional development.

Interested applicants are strongly encouraged to visit us, meet our team and most importantly, meet our fabulous students. To organise a tour ahead of application, please contact PA to the Headteacher, **Joely Harper** on jharper@stanleyhigh.co.uk

Nicki Gregg
Headteacher





APPLICATIONS

ROLE: Technology Technician

CONTRACT: Term Time Only PLUS 10 days, 12 Month Fixed Term

SALARY: NJC Grade E Points 7-11 (from £26,403 FTE / £23,499 Actual)

CLOSING DATE: 14th August 2026

INTERVIEW DATE: 19th August 2026

START DATE: From September 2026

The Trust is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an Enhanced Disclosure, including a Barred List check from the Disclosure and Barring Service. Because of the nature of the work for which you are applying this post is except from the rehabilitation of offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

Successful applicants will be required to complete a confidential medical questionnaire and may be required to undergo a medical examination.

The Trust may carry out an online search on shortlisted candidates as part of our due diligence and in line with Keeping Children Safe in Education. This may help identify incidents or issues that have happened and are publicly available online, which we may wish to explore with you at interview.

Prospective candidates are encouraged to submit their applications at the earliest opportunity. All applications must be completed online via the designated application portal. Please note that paper applications will not be accepted.

Applicants should select the “**Apply Now**” option and ensure that the online application form is completed in full. It is essential that all details are accurate and that all required declarations are appropriately signed.

Candidates are required to complete a supporting statement within the online application form. This statement should clearly and concisely outline your relevant experience, the contributions you can make to the role, and any particular strengths or areas of expertise you wish to highlight. The supporting statement must be tailored to the specific post and should be a minimum of 1,000 words.

Please ensure that your employment history is fully accounted for, with no unexplained gaps in your career timeline.

You must provide the details of two professional referees. One referee must be your current or most recent employer, where applicable. If you are currently employed within a school setting, one of your referees must be your Headteacher.

CVs will not be considered

PERSON SPECIFICATION

	Essential	Desirable
Qualifications & Training: - Level 2 or higher in English/Literacy & Maths - NVQ 2 or equivalent qualification in relevant discipline - Continuous professional development in a relevant area		* * *
Experience, Knowledge, and Skills: - Working in a creative design environment - Experience working in a technology department within an educational setting - Practical experience of modern manufacturing techniques - Experience of maintaining a safe working technological environment - Specialist knowledge and understanding of a range of modern manufacturing techniques i.e. CAD/CAM/CNC and engineering workshop experience - Experience of designing and developing CAD/CAM programmes when using CNC machinery - Understanding and knowledge of the curriculum - Ability to prepare resources for the Food Technology curriculum safely and effectively. - Ability to work collaboratively with colleagues to carry out the role effectively, knowing when to seek help and advice - Experience of ordering/ sourcing of relevant materials - Relevant First aid knowledge - Willingness to participate in relevant training and development opportunities	* * *	* * * * * * *
Personal Attributes: - Effective in the use of ICT - Demonstrate and promote the positive values, attitudes and behaviour they expect from pupils with whom they work - Good organisational and planning skills - High Expectation of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements - A commitment to Health and Safety - A commitment to child protection and safeguarding - Ability to remain calm under pressure - Ability to communicate across all levels - Ability to self-evaluate learning needs and actively seek learning opportunities - Ability to liaise sensitively and effectively with parents and carers when required	* * * * * * * * *	

JOB DESCRIPTION

We are committed to promoting the safeguarding and welfare of children and young people and expect staff all staff and volunteers to share this commitment.

Main purpose of the job:

Reporting to the head of department, across all facets of Technology. The post-holder will coordinate the use of practical technology resources and facilities and provide assistance and advice in meeting the practical needs of the Technology curriculum which involves both Key Stages 3 and 4. This will include liaising with teaching staff and support staff outside of the department.

Key Responsibilities:

• **Support for the Student:**

To support and supervise individual student with sensory and physical needs under the direction of teaching and senior staff. This includes assisting with access to learning, providing tailored support, and promoting an inclusive and positive learning environment, as well as assisting with student personal care. The role also involves helping with classroom management, behaviour strategies, and using specialist resources to meet students individual needs.

• **Support for the Teacher**

To contribute to the design, development and maintenance of specialist equipment and/or long term projects including purchasing materials, constructing, maintaining and modifying equipment.

To ensure the availability of suitable materials, equipment and consumable resources.

To assist all staff including trainee teachers with the organisation of lessons in terms of material and equipment preparation, prior to lessons commencing to ensure that they meet essential minimum standards.

To compile orders and liaise or negotiate with suppliers and the finance team. This will include sourcing, costing and suggesting economic alternatives to maintain stock levels. Keeping up to date levels of stock and maintaining records as appropriate.

To ensure the maintenance of a healthy and safe working environment through:

- Actively contributing to the assessment, monitoring and review of both health and safety procedures and information resources including preparation of risk assessments, carrying out electrical and other safety checks
- Keeping up to date with current procedures and practices through continuing professional development (attending courses and reading publications)
- The provision of technical advice and support on health and safety issues to colleagues
- The safe treatment and disposal of used materials including hazardous substances and responding to actual or potential hazards including organising, storing and checking the condition of equipment
- Assisting in practical classes and carrying out demonstrations
- The healthy and safe storage and accessibility of equipment and materials

Create and maintain purposeful, orderly and productive working environments

Ensure that both routine and non-routine checking, cleaning, maintenance, calibration, testing and repairing of equipment are carried out to the required standard

Ensure the health and safety of students at all times

Demonstrate and assist others in safe and effective use of specialist equipment/materials

Support for the curriculum (i.e. printing of student's work/provision of displays etc.) as and when required

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Key Responsibilities (continued):

- **Support for the School**

To ensure good levels of communication with the ICT team, immediately reporting any ICT issues or damage to equipment to aid a fast and efficient response.

Be aware of, and comply with, policies and procedures relating to child protection, health, safety and security and confidentially, reporting all concerns to an appropriate person.

Be aware of, and support, difference and ensure all students have equal access to opportunities to learn and develop.

Contribute to the overall ethos/work/aims of the school.

Appreciate and support the role of other professionals.

Participate in training and other learning activities and performance management as required.

Assist with the supervision of students out of lesson times e.g. extra-curricular activities.

Customer Care - The role holder will be required to dress and act at all times as an example to the students within the school and to create a professional image for parents and other visitors.

Develop oneself and others - To make every effort to access development opportunities and ensure you spend time with your line manager identifying your development needs through your personal development plan. To be ready to share learning with others

Valuing Diversity -To accept everyone has a right to their distinct identity. To treat everyone with dignity and respect. To provide a quality of service that is required by students and staff in order to facilitate effective Teaching and Learning across all areas of Technology.



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