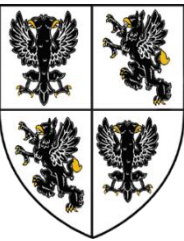


Stanley High School's History



LEARNING JOURNEY

Skills to Progress: Source analysis, inference, narrative account, explain, judgement.

In History we: investigate, analyse, interpret, explain.

Summer Term: revision & final G.C.S.E. examinations

Careers

Post-16

Edexcel History G.C.S.E.

Paper 1: Crime and Punishment in Britain with Whitechapelc.1000-present

Paper 2: Early Elizabethan England 1558-1588 and Superpower relations and the Cold War 1941-1991

Paper 3: Weimar and Nazi Germany 1918-1939



Crime and Punishment in Britain



Whitechapel



SP2: Revision and exam technique



SU2: Revision and exam technique

SU2: Revision and exam technique

YEAR 11



Superpower Relations and the Cold War 1941-1991



Weimar and Nazi Germany 1918-1939



Early Elizabethan England 1558-1588



What happened in the early 1900's?



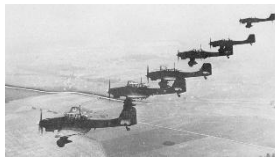
What were the causes and consequences of WWI?



What happened during the Interwar period?



What is dictatorship?



How did the second World War happen?

What did modern Britain start to look like?



YEAR 9



How did the British Empire form?



What was the Slave Trade?



Why were towns so terrible during the 1800's?



What happened in the Restoration and the Georgian period?



How did the Civil War lead onto the Commonwealth?



Who were the Stuarts?



What was life like in Tudor times?

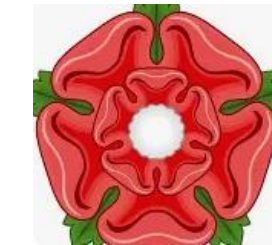


Who was Queen Elizabeth?

YEAR 8



What was the Middle Ages like?



Who did England go to War with?



Who were the Tudors?



Did the Normans bring a truckload of trouble?



Who are the British?

YEAR 7



Students will be baselined to assess their prior knowledge and skills.

KS2

Skills to Progress: Describe, Explain, Evaluate, Justify

Teacher assessment will take place twice per unit: One checkpoint assessment and one end of unit assessment for KS3. KS4, throughout units of work, with an end of unit assessment.

Key concepts: Chronology, cause and consequence, diversity, significance and change and continuity.