



STANLEY HIGH SCHOOL
SUCCESS FOR ALL



Flashcards

Preparing for
success





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In lessons

- Do now tasks are retrieval tasks recapping on past knowledge
- Homework is being set
- Revision is now being set
- You are completing exam questions or past papers
- You are being taught exam technique e.g. command words
- You will be given a list of content to revise



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Masterclasses in the hall

English

Tuesday 19th May P3 - NLEY

Friday 22nd May P3 – STA

Science

Wednesday 13th May P4 - STA

Monday 18th May P3 - NLEY

Maths

Monday 18th May P5 - STA

Thursday 21st May P3 – NLEY



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What are flashcards and why are they an effective revision strategy?

Flashcards are sets of small, double-sided cards used to revise details, keywords and vocabulary.

You should write a question or key term on the front and the answer or definition on the back. With regular self-testing you will remember more.

Step Two: Test yourself

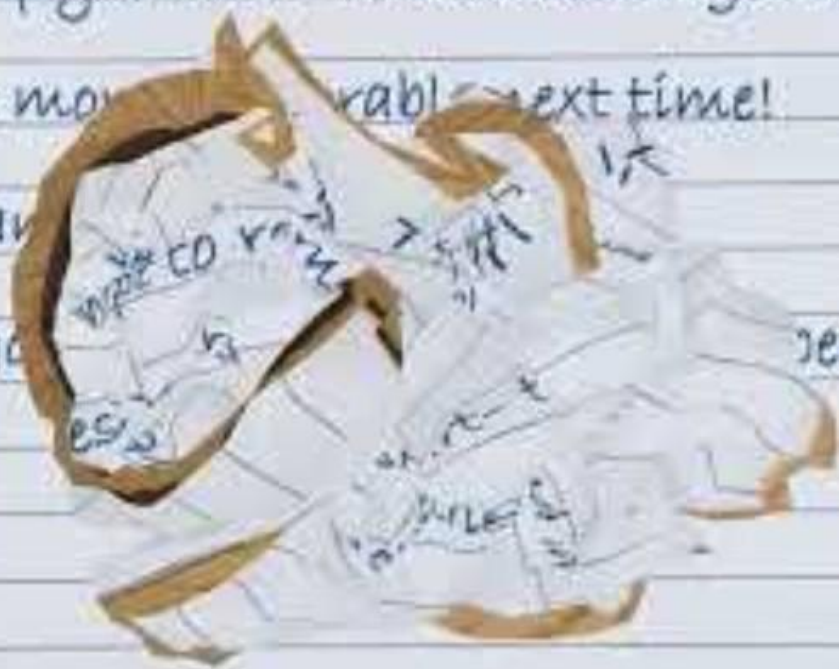
Don't worry if you can't remember or get things wrong

- it makes it more memorable next time!

Check your answers

After a few go

accurately.





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Improve retention of key facts

Boost your memory by adding a small picture or diagram. This can increase memory retention by 50%



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Quick and simple sketches are all that is needed.

- Authors/people – simple stick figures with an object to represent their work
- Places – a small map
- Data – a chart or graph
- Dates and sequences of events – a brief timeline
- Processes or systems – a flowchart



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Use for self-testing, not a detailed summary.

How tall is Mount Everest?

FRONT

*8,848 metres above
sea level*

BACK



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Use spaced repetition to memorise your flashcards.

After you answer a flashcard, put it into one of three piles:

- I have forgotten this
- I'm not too sure about this
- I really know this

The 'I have forgotten this' pile should be tested a day or two later. As you retest your knowledge, your flashcards should change piles until (hopefully) all of them are in the '*I really know this*' pile.