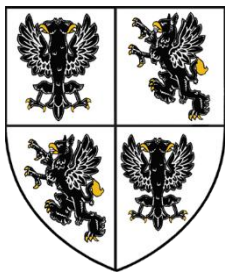


- Teacher
- Barrister
- Community development officer
- Journalist

- Theology
- Philosophy and Ethics
- Law
- Politics

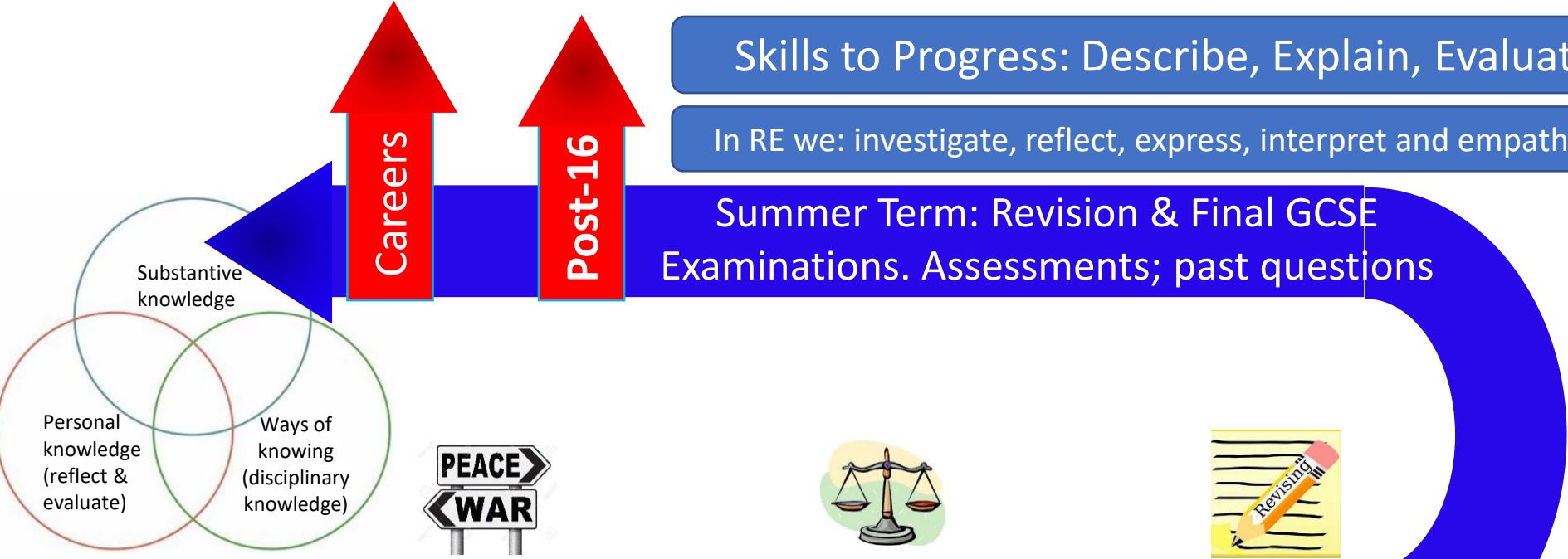
# Stanley High School's RE

## LEARNING JOURNEY



Skills to Progress: Describe, Explain, Evaluate

In RE we: investigate, reflect, express, interpret and empathise.



Summer Term: Revision & Final GCSE Examinations. Assessments; past questions

AU1: Theme D  
(Religion, Peace & Conflict)  
Assessment: Oct

AU2: Theme F  
(Religion, Human Right & Social Justice)  
Assessment; mock exams

SP1: Theme F  
(Religion, Human Right & Social Justice)  
Assessment: Feb

YEAR 11



SU 1 + 2: Themes A and B)  
(Relationships and Family, Religion and Life)  
Assessments: May and July

SP1 + 2: Judaism  
(practices)  
Assessments: Feb and March/April

AU1 +2: Judaism  
(Beliefs/Practices)  
Assessments: Sept and Dec



YEAR 10

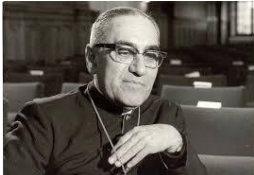
AQA Spec A  
Paper 1: Christianity & Judaism (Beliefs & Practices)  
Paper 2: Themes

AU1 Christianity  
(Beliefs)  
Assessments: Sept and Dec

SP1 + SU1: Christianity  
(Practices)  
Assessment: Feb and March/April

SU2: Judaism  
(Beliefs)  
Assessment; May and July

YEAR 9



SU1 + 2: Why do we suffer?  
Assessments: May and July



SP1 + 2: Should all Christians be pacifists?  
Assessments: Feb and March/April

AU1 + 2: Does religion unite us or divide us?  
Assessments: October and December



YEAR 8

SP2: TBC  
Assessment: March/April

SU1: What does mean to be Sikhi in the UK today?  
Assessment: May and July



Theology Philosophy Sociology History Geography Politics

AU2 and SP1: Who was Jesus and what is his influence today?  
Assessments; December and February.

AU1: What is religion and worldviews?  
Assessment: October

YEAR 7

KS2



Teacher assessment will take place once per half term.

Concepts we revisit: Transcendence, Belief, Worship, Tradition, Morality, Commitment, Suffering, Identity, Interdependence