

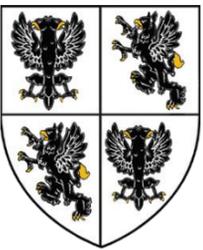
- Translator
- Interpreter
- Export sales
- Solicitor
- Journalist
- Pilot
- Teacher

- A-Level languages
- Business with a language
- Economics with a language
- Law with a language

Stanley High School's Spanish



LEARNING JOURNEY



Curriculum Intent
We believe that languages provide a way of breaking down cultural barriers and of allowing students to view their world from a different perspective. Learning a language supports the whole school curriculum aims by enabling students to become successful and curious learners, resilient individuals and responsible and healthy citizens. We aim to produce confident communicators, who wish to deepen their knowledge of the world.

Skills to Progress: Listen, Speak, Read, Write

In Spanish we understand, produce and translate.

Careers

Post-16

Summer Term: Revision & Final GCSE Examinations

Marriage and partnership

Travel and tourism

Customs and festivals



Charity and voluntary work

Poverty and homelessness

The environment

Education post-16 and career choices

YEAR 11



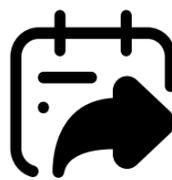
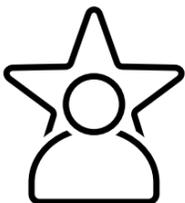
Celebrity culture

Customs, festivals and celebrations

Free time

Education and work

Identity and relationships



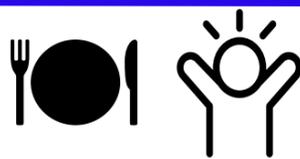
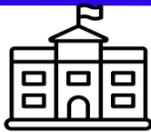
YEAR 10

Education

Food and healthy lifestyles

Plans for the future

Past holiday



In September 2024, Year 10 will begin a new GCSE which has resulted in a change in the order of topics. Some topics are now covered in Year 10 rather than Year 11.



Journeys

Typical holiday and activities

YEAR 9

Free time



My town

My family and I 3: Family and relationships

My family and I 4: Likes and dislikes

YEAR 8

My house



My family and I 2: Personal description

My family and I 1: Introducing myself

YEAR 7

Students complete a survey to assess their prior knowledge.

KS2

Formal teacher assessment will take place every half-term and at least two skills will be covered each term.

Grammar, phonics and vocabulary are revisited and reinforced throughout the curriculum.