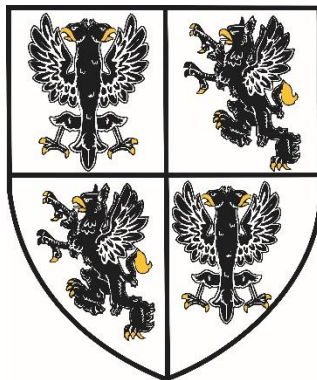


Stanley High School Remote Education Provision January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From a student's first day of absence, their normal curriculum will continue to be delivered online using Microsoft Teams. When small cohorts are out lessons and resources will be posted on Teams for 9am. Students should follow the lessons they would normally follow that day in school. These lessons will normally mirror the teaching and learning being undertaken within school and should take a similar amount of time to complete.

Work is provided by the student's teacher, providing no teacher absence occurs.

When larger cohorts are isolating, opportunities exist for further enhanced learning. Teachers are now available to offer live teaching opportunities and can fully interact with students. Learning support provision will be maintained for all students with an EHCP. Learning support staff will continue, either in school or online, working with those students they usually support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we teach the same curriculum remotely as would be taught in school. However, we have needed to make some adaptations in some subjects. As an example, the practical elements of subjects such as science and technology will not be accessible for all families from home. Some sporting and physical education activities are not suitable for the home or for particular individuals.

To minimise the impact of this, we will make use of practical demonstrations using videos and alternative adaptations so some practical elements can take place in the home. Once students have returned to school, practical opportunities will be planned as a priority for engagement, skill practice, skill acquisition and understanding.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that the remote education provided for all students should take a minimum of five hours a day to complete.

Extended learning tasks and literacy enrichment are provided in many subject areas to supplement the five hours provided.

Students in examination years will have more than five hours of learning. Teachers may direct staff towards a range of revision opportunities for them to engage with.

When the vast majority of student are isolating from school we will also provide extracurricular opportunities for students to engage with. These will foster student relationships with staff and other students. This will also focus on providing mental health support.

Accessing remote education

How will my child access any online remote education you are providing?

All students will access learning through Microsoft Teams

All students have a Microsoft 365 account and have access to SharePoint, Microsoft Office and a wide-range of applications used in school. This online account is the same as their internal school account and is accessible via the school website and through Microsoft Team's online log-in.

Most work is set using Microsoft Team's 'Assignment' function and students are expected to either complete the work online or upload a digital file of their completed work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. A number of approaches have been put into place to help support these students in accessing remote education.

Firstly, laptops are issued to families who are unable to provide a suitable device for online learning. Laptops are either sent out or picked up from school. A user agreement is issued and start-up instructions are provided. Additional support is provided if, and when, it is required.

We are also able to support families with data and internet access. Please email any of your remote education needs enquiries@stanleyhigh.co.uk and we will try to ensure you can access remote education.

In some circumstances, where all avenues have been explored, printed work can be provided for students and would be submitted in paper form.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers supported by in-school produced resources).
- External websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to register using a form link at 8:55 each morning. This tells us that students are, therefore, able to access the work set. It also tells us that they are keeping safe and well.

All work is available on Teams from 9am. This is provided through Teams 'Channels' which are composed of the classes the student would normally be in that day. Any additional live lessons, including links, will also be detailed at 9am. These lessons are subsequently made available for the following 24hours.

At home we think it is important to support children with structure and routine. Encourage regular screen breaks along with good sleeping and eating habits. Our pastoral team and form tutors are available to support families with home-life and home-schooling support.

Please contact enquiries@stanleyhigh.co.uk for support with home-learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If your child has not registered, you will receive a first day response email.

Students not accessing and completing lessons will be tracked and families informed by subject teachers.

Year leaders and form tutors receive a weekly list of inactive Teams users. This allows us to target any support towards families struggling with remote education. This support will start with an email or phone call to the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for an individual child. Feedback from online learning may be in a wide variety of different formats including whole-class feedback in written or sound form; quizzes marked

automatically or information from external digital platforms. All these are valid and effective methods, helping students to progress with their learning.

Our approach to feeding back on student work is as follows:

- Students submitting work will receive information on how to improve and praise for the progress and understanding they have shown and made.
- Teachers will make use of full-class feedback when and where appropriate.
- Teachers may set tasks that provide instant feedback for students.
- Teachers and Learning Support will target students in need of additional help, support and scaffolding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these pupils in the following ways:

- Where possible, our school will provide in school provision for students with an EHCP.
- Learning support will continue to be provided for any students who have additional learning needs.
- Intervention for literacy and numeracy will also continue for these students, be this virtually or in school.
- Regular contact will be made by the SEND department, ensuring all families are supported with home learning.
- Classes will remain as they are in school. This allows for teachers with established relationships to continue with the same scaffolding and differentiation for their learners.

Remote education for self-isolating pupils

From a student first day of absence their normal curriculum will continue to be delivered online using Microsoft teams. When small cohorts are out of school, lessons and resources will be posted on Teams by their teachers by 9am. Students should follow the

normal timetable and lessons as they would in school. There will be limited instant feedback and limited availability of teachers to respond during contact hours. Feedback will still be given on work completed and support will be provided to ensure isolating students can access our high-quality curriculum.