

Impact statement 2018-19

Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived. (Namely those students who are entitled to free school meals or have been in the past six years)

This premium also includes: Looked after children, children adopted from care and Service children.

The amount of Pupil Premium funding allocated to Stanley High School during the 2018-19 financial year was £130,394

The estimated allocation for 2018-19 is £132,303

Pupil Premium funding has been spent in an integrated way to ensure that entitled students have access to additional support to enable them to reach their potential, have the necessary resources for school, and have access to all school facilities and any enrichment opportunities. Examples are shown below:

- Appointment of an Academic Mentor to work with identified cohorts
- One to one and small group tuition in English
- Reading recovery intervention
- Easter /Half term revision classes for disadvantaged pupils
- Access to music tuition
- Individual funding requests staff/parents/carers
- Support for residential / enrichment trips
- ICT support
- Teaching and learning support
- Well-being counselling
- The provision of revision guides and revision packs
- Breakfast scheme to allow all PP students to access breakfast
- Personalised mentoring through Heads of Year and SLT

Access to funding

The use of school data is used to inform decisions about funding and targeted intervention. Parents also have access to individual request forms both through school and on the school website.

Headline figures - Impact:

This includes the Department for Education's new headline measures of Progress 8, Attainment 8 and the percentage of pupils who achieved both English and maths 9-5 9-4 grades.

Missing data will be updated as national figures become available.

Progress 8 – Whole school:

	2018 (No. of PP: 41)	2019 (No. of PP: 36)
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Pupil Premium	-0.91	-0.18
Non-Pupil Premium	-0.04	0.36
Gap	-0.87	-0.54

English by ability

	2018 (No. of PP:41)	2019 (No. of PP:36)
Progress 8 score English - Pupil Premium	All -1.09 Low -0.65 Middle -1.68 High -0.3	All: 0.22 Low: 0.08 Middle: 0.39 High: -0.12
Progress 8 score English of non-pupil premium pupils	All -0.2 Low -0.22 Middle 0.03 High -0.52	All: 0.6 Low: 1 Middle: 0.62 High: 0.47
Attainment 8 English - Pupil Premium	All 6.27 Low 4.38 Middle 5.25 High 11.75	All: 9.67 Low: 6.4 Middle: 9.55 High: 11.78
Attainment 8 English of non-Pupil Premium pupils	All 9.95 Low 7 Middle 9.47 High 11.4	All: 10.8 Low: 8 Middle: 10.22 High: 13.42

2019 Attainment English 4+ (5+ in brackets)			
	2017	2018	2019
Pupil Premium	73.33% (53.33%)	41.46% (21.95%)	80.56% (52.78%)
Non –Pupil Premium	77.48% (63.06)	80.37% (65.72%)	79.59% (69.39%)
Gap	-4.14% (-9.73%)	-38.91%(-43.47%)	+0.97% (-16.61%)

Mathematics by ability

	2017	2018	2019
Progress 8 score	All -0.26	All -0.85	All: -0.21

Maths - Pupil Premium	Low -0.41 Middle -0.5 High 0.39	Low -0.18 Middle -1.17 High 0.38	Low: -0.42 Middle: -0.09 High: -0.41
Progress 8 score Maths of non-pupil premium pupils	All 0.47 Low -0.14 Middle 0.53 High 0.63	All 0.05 Low -0.05 Middle 0.01 High 0.12	All: 0.26 Low: 0.63 Middle: 0.2 High: 0.28
Attainment 8 Maths - Pupil Premium	All 8.67 Low 3.33 Middle 7.65 High 13.71	All 6 Low 3.54 Middle 4.9 High 12.75	All: 7.56 Low: 3.6 Middle: 7.18 High: 10.67
Attainment 8 Maths of non-Pupil Premium pupils	All 9.64 Low 5.25 Middle 8.78 High 13.1	All 9.5 Low 4.75 Middle 8.21 High 12.38	All: 9.2 Low: 5.5 Middle: 8 High: 12.71

2019 Attainment Maths 4+ (5+ in brackets)			
	2017	2018	2019
Pupil Premium	66.67%	34.15% (21.95%)	61.11% (33.33%)
Non –Pupil Premium	75.68% (55.86%)	71.03% (47.66%)	70.41% (45.92%)
Gap	-9.01%	-36.88%(-25.71%)	-9.3% (-12.59)

2019 GCSE Both English and Maths 4+ (5+ in brackets)			
	2017	2018	2019
Pupil Premium	63.33 (43.33)	26.83% (17.07)	58.33% (27.78%)
Non –Pupil Premium	68.47% (48.65%)	61.68% (42.99%)	67.35% (43.88%)
Gap	-5.14% (-5.32%)	-34.85%(-25.92%)	-9.02% (-16.1%)

Attendance and behaviour

Attendance Percentage attendance of cohort (National PP figures in brackets)			
	2017	2018	2019
Pupil Premium	89.97%	89.88%	91.46%
Non –Pupil Premium	95.26%	95.64%	95.63%
Gap	5.29%	5.76%	4.17%
Persistent Absence of cohort absent for 15% of sessions (85% Or less)			
	(2017 (58 students))	2018 (59 students)	2019 (49)
Pupil Premium	33	36	31
Non –Pupil Premium	25	23	18
Gap	8 = 13.8%	13 = 22%	13 = 27%

Persistent Absence of cohort absent for 10% of sessions (90% Or less)			
	2017 (112 students)	2018 (97 students)	2019 (92)
Pupil Premium	52	52	47
Non –Pupil Premium	60	45	45
Gap	+8	7 = 7.2%	2 = 2%

Pupils with more than 1 fixed term exclusion			
	2017	2018	2019 (13/609: 0.02%)
Pupil Premium	0.94%	0.23%	(5) 38%
Non –Pupil Premium	0.07%	0.05%	(8) 62%
Gap	0.87%	0.18%	+24%

Impact

Focus / Intervention areas: to improve

- the progress of disadvantaged pupils in most subjects
- to improve the attendance of the disadvantaged cohort is an ongoing focus

2019-2020

We will continue to profile specific support to raise the attendance and the progress and achievement of our Pupil Premium pupils in English and Mathematics. We will also provide additional support in other subjects to improve their Progress 8 score, achievement in English and Mathematics and achievement in 5 subjects 9-5 at GCSE level.

The Pupil Premium funding will be used in a targeted way to address the needs of all students across Key Stage 3 and 4. Furthermore, funding will be used to provide additional tuition, educational materials and resources to support systems and processes, which ensure continued progress and academic achievement for those in the pupil premium cohort. The school will also continue with programmes, projects and initiatives, which support the engagement and involvement of this cohort.