

**Stanley High School  
Pupil Premium  
Action Plan  
2019/20**

**Management Summary**

PP=154/605 = 25%
FSM=89/605 = 15%

**Year groups:**

<b>Year 7</b>	<b><u>28 Students: 7 female, 21 male.</u></b> <b>Attendance (up to 07/10/2019):</b>  PP: 96.51%. Late: 0.85% Not PP: 98.13% Late: 0.41% <b>Gap: Att: 1.62-% Late: -0.44%</b>
<b>Year 8</b>	<b><u>32 Students: 14 female, 18 male.</u></b> <b>Attendance (up to 07/10/2019):</b>  PP: 93.55%. Late: 0.75% Not PP: 94.96. Late: 0.38% <b>Gap: Att: -1.01% Late: -0.37%</b>
<b>Year 9</b>	<b><u>27 Students: 16 female, 11 male</u></b> <b>Attendance (up to 07/10/2019):</b>  PP: 91.96%. Late: 2.23% Not PP: 95.36%. Late: 0.25% <b>Gap: Att: -3.4% Late: -1.98%</b>

<b>Year 10</b>	31 Students: 19 female, 12 male  <b>Attendance (up to 07/10/2019):</b>  PP: 93.57%. Late: 3.83% Not PP: 96.35%. Late: 0.95% <b>Gap: Att: -2.93% Late: -2.88%</b>
<b>Year 11</b>	<b><u>36 Students: 18 female, 18 male</u></b> <b>Attendance (up to 07/10/2019):</b>  PP: 92.34% Late: 2.11% Not PP: 95.69%. Late: 0.42% <b>Gap: Att: -3.35 Late: -1.69%</b>

<b>2019/20 Whole School Attendance (up to 07/10/19):</b>
<b>2019/20</b> PP: 93.53% late 1.54% Not PP: 96.17% late 0.45% <b>Gap: Att: -2.64% Late: -1.09%</b>
<b>2018/19</b> PP: 92.20% late 0.68% Not PP: 96.45% late 0.26% <b>Gap: Att: -4.25% Late: -0.42%</b>

#	Action	Achieved	Ongoing	Working towards
1.1	Academic Mentor for Literacy Support.			
1.2	Pastoral Support Worker for KS3 students			
1.3	Pastoral Support Worker for KS4 students			
1.4	2 <sup>nd</sup> in Maths Department TLR			
1.5	2 <sup>nd</sup> in English Department TLR			
1.6	AHT i/c of PP			
2.1	Profiling the eligible pupils			
2.2	Share information with Year 7 parents and new PP pupils			
2.3	Monitoring of Standards			
2.4	IAG			
3.1	Counselling			
3.2	1-2-1 Mentoring			
3.3	Student Well-being addressed			
3.4	Whole school Pupil Premium Review			
3.5	Revision guides purchased for all PP cohort in Year 10 and 11			
3.6	Resources to be able to access all curriculum areas (Technology, Art)			
4.1	Funded places on all educational day/residential visits			
4.2	Breakfast Allowance			
5.1	Parents cause for concern / Intervention day			

5.2	IT home access			
5.3	Funded musical tuition			
5.4	Tracking Point focus windows calendared			

#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
1.1	<p>Academic Mentor for Literacy Support.</p> <p><i>AW to complete Year 7 baseline ARTI reading tests. Where necessary, pupils below reading age of 10 have DRA (Diagnostic Reading Assessment), and targeted intervention put into place.</i></p>	Sept 2019			JL	<p><b>Progress:</b> All students completed tests. PP students identified to receive small group or 1 to 1 literacy support. AW to deliver Fresh Start literacy course.</p> <p><b>Results:</b> Students raising concern/issues identified and plans put into place.</p>	<p><b>Progress:</b> AW appointed as Academic Mentor. Students identified to receive additional support. All testing completed and individual students identified and timetables for support – /2019</p> <p><b>Results:</b> 1 to 1 and small group support for weaker readers started, week beginning /2019.</p> <p><b>Documents:</b> L Drive- Intervention-AW's docs</p>
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
1.2	<p>Pastoral Support Worker for KS3 students</p> <p><i>AP to support students in Years 7, 8 &amp; 9, including daily attendance checks for PP students.</i></p>	Sept 2019			JL	<p><b>Progress:</b> Pastoral Support Worker to monitor progress and attendance of PP students.</p> <p><b>Results:</b> PP pupils make the same progress as non PP pupils</p>	<p><b>Progress:</b> Pastoral support worker for KS3 in place: 01/09/2019 (AP).</p> <p><b>Results:</b> 2019/20 Attendance (up to 07/10/19):</p> <p><b>Year 7</b> <b>2019/20</b> <b>PP: 96.51%. Late: 0.85%</b> <b>Not PP: 98.13% Late: 0.41%</b> <b>Gap: Att: 1.62-% Late: -0.44%</b></p>

						<p><b>Year 8</b></p> <p><b>2019/20</b>  <b>PP: 93.55%. Late: 0.75%</b>  <b>Not PP: 94.96. Late: 0.38%</b>  <b>Gap: Att: -1.01% Late: -0.37%</b></p> <p><b>2018/19</b>  PP: 96.01%. Late: 0.56%  Not PP: 96.75%. Late: 0.10%  <b>Gap: Att: -0.74 Late: -0.46%</b></p> <p><b>Year 9</b></p> <p><b>2019/20</b>  <b>PP: 91.96%. Late: 2.23%</b>  <b>Not PP: 95.36%. Late: 0.25%</b>  <b>Gap: Att: -3.4% Late: -1.98%</b></p> <p><b>2018/19</b>  PP: 94.95% Late: 1.01%  Not PP: 97.34% Late: 0.18%  <b>Gap: Att: -2.39 Late: -0.83%</b></p> <p>Students requiring additional support for funding/ counselling identified and actioned. Students accessing counselling:  Pastoral Support Worker and Year Leaders to hold Attendance Panel Meetings (January 2020)</p>	
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#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
1.3	<p>Pastoral Support Worker for KS4 students</p> <p><i>KR to support students in Years 10 &amp; 11, including daily attendance checks for PP students.</i></p>	Sept 2019			JL	<p><b>Progress:</b> Pastoral Support Worker to monitor progress and attendance of PP students.</p> <p><b>Results:</b> PP pupils make the same progress as non PP pupils</p>	<p><b>Progress:</b> Pastoral support worker for KS4 in place: 01/09/2019 (KR).</p> <p><b>Results:</b> 2019/20 Attendance (up to 07/10/19): <b>Year 10</b> <b>2019/20</b> <b>PP: 92.34% Late: 2.11%</b> <b>Not PP: 95.69%. Late: 0.42%</b> <b>Gap: Att: -3.35 Late: -1.69%</b></p> <p><b>2018/19</b> PP: 86.78%. Late: 1.08% Not PP: 94.80%. Late: 0.48% <b>Gap: Att: -8.02 Late: -0.6%</b></p> <p><b>Year 11</b> <b>2019/20</b> <b>PP: 92.34% Late: 2.11%</b> <b>Not PP: 95.69%. Late: 0.42%</b> <b>Gap: Att: -3.35 Late: -1.69%</b></p> <p><b>2018/19</b> PP: 89.41% Late: 0.35% Not PP: 96.13% Late: 0.14%</p>

							<b>Gap: Att: -6.72% Late: -0.21%</b>  Students requiring additional support for funding/ counselling identified and actioned. Students accessing counselling: Pastoral Support Worker and Year Leaders to hold Attendance Panel Meetings (January 2020)	
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results	
1.4	2 <sup>nd</sup> in Maths Department TLR  <i>Monitoring of KS3 PP students.</i>	Sept 2018			JL	<b>Progress:</b> Tracking data analysed to identify PP students and their progress. <b>Results:</b> PP pupils make the same progress as non PP pupils in Maths.	<b>Progress:</b> Staff member in place <b>Results:</b> PP maths progress <b>Documents:</b> Maths tracking data, actions taken – RTT Drive	
1.5	2 <sup>nd</sup> in English Department TLR  <i>Monitoring of KS3 PP students.</i>	Sept 2018			JL	<b>Progress:</b> Tracking data analysed to identify PP students and their progress. <b>Results:</b> PP pupils make the same progress as non PP pupils in English.	<b>Progress:</b> Staff member in place, <b>Results:</b> PP English progress <b>Documents:</b> English tracking data, actions taken – RTT Drive	
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results	



1.6	AHT i/c of PP	Sept 2018			JS	<p><b>Progress:</b> PP action plan followed and evaluated.</p> <p><b>Results:</b> PP students get the same opportunities, and make the same progress as non PP students.</p>	<p><b>Progress:</b> JL overseeing PP cohort, and updating action plan when necessary.</p> <p><b>Results:</b></p>	
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results	
2.1	<b>Profiling the eligible pupils</b>	Sept – Nov 2019	Nil	JL, NB, Year Leaders, Form Tutors	JL	<p><b>Progress:</b> Pupils identified and profile compiled based on school information and discussions with Year Leaders and individual pupils</p> <p><b>Results:</b> Academic performance – are pupils above, on or below target in each subject? Existing intervention (eg 1-2-1 tuition in literacy, IAG, mentoring) Attendance Access to records School engagement – what extra-curricular activities</p>	<p><b>Progress:</b> All PP students identified and information distributed to staff. Updated regularly to ensure any changes are amended.</p> <p><b>Results:</b> Academic performance and ATL scores analysed once all data is uploaded to 4 matrix.</p>	

						and trips is the pupil involved in? Behaviour profile Additional information – eg family circumstances, attendance at parents evenings, uniform, access to any services within school, such as counselling		
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results	
2.2	Share information with Year 7 parents and new PP pupils	Oct 2019	Postage cost	JL, Office	JL	<b>Progress:</b> Communications with parents/carers through letters, Groupcall and phone calls. <b>Results:</b> General support to the plan.	<b>Progress:</b> Letters sent to all PP parents on /2019 <b>Results:</b> All parents aware of support available and engaging in access.	
2.3	Monitoring of Standards	Tracking Points (calendared)	Nil	CALs, SLT	JL	<b>Progress:</b> All Curriculum Area Leaders to monitor standards of PP achievement in their subjects. Tracking data collection points. Exam results analysis. 4 matrix <b>Results:</b> PP pupils make same progress as non pp pupils	<b>Progress:</b> TP results in and uploaded to 4 Matrix CAL's collated PP students not meeting expected targets and intervention put in place. <b>Results:</b> Analysed via 4 Matrix <b>Documents:</b> PP Tracking, actions taken and impact. (JL's docs)	

#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
2.4	IAG	Sept 2019-July 2020	Nil	FL, Elaine Meredith	JL	<p><b>Progress:</b> All Year 11 PP students receive at least one careers interview, and those in Year 10 by the end of the year. Enrichment days Yr 9 – 11 focus on raising aspirations and career pathways.</p> <p><b>Results:</b> Pupils have IAG in line with non-PP pupils and are able to access this service regularly to ensure positive pathways beyond Y11.</p>	<p><b>Progress:</b> Careers interviews:</p> <p><b>Results:</b></p> <p><b>Documents:</b> Information to inform staff of students' future plans – JL's docs</p>
#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
3.1	Counselling	Sept 2018	39 weeks @ £150 Per day = <b>£5850</b>	JL, PSW	JL	<p><b>Progress:</b> R Miller employed 5 hours per week to address individual concerns</p> <p><b>Results:</b> Individual issues do not become a barrier for the success of the pupil.</p>	<p><b>Progress:</b> Counsellor in place and seeing students on Fridays, 9am – 3pm.</p> <p><b>Results:</b></p> <p><b>Impact:</b> Monitored by Pastoral Support Workers: Attendance, Engagement, ATL</p>

3.2	<b>1-2-1 Mentoring</b>	From Jan 2018	Nil	SLT, FL, FT	JL	<p><b>Progress:</b> SLT/FL/Form tutors - Year 11 Mentoring offered to address whole child:</p> <ul style="list-style-type: none"> <li>• Getting organised</li> <li>• Study skills</li> <li>• Academic mentoring</li> <li>• Aspirations and motivation</li> </ul> <p>Small group catch up</p> <p><b>Results:</b> PP pupils make the same progress as non PP pupils</p>	<p><b>Progress:</b></p> <p><b>Results:</b> Students to meet with mentor once per week.</p>
<b>#</b>	<b>Action</b>	<b>Date for completion</b>	<b>Cost</b>	<b>Who</b>	<b>Evaluated by</b>	<b>Measures</b>	<b>Status and Results</b>
3.3	<b>Student Well-being addressed</b>	Sept 2018 – May 2019	<b>£1000</b>	FL, FT, JL	JL	<p><b>Progress:</b> Identify needs required by students regarding Mental Health.</p> <p><b>Results:</b> Students more aware of coping strategies.</p>	<p><b>Progress:</b></p> <p><b>Results:</b></p> <p><b>Impact:</b> Student feedback – students feel well supported. Using coping strategies within the pressure of the mock exams.</p>
3.4	<b>Whole school Pupil Premium Review</b>	January 2020	<b>Cover cost £300</b>	JL, EFO, Governor, CC.	JL	<p><b>Progress:</b></p> <p><b>Results:</b></p>	<p><b>Progress:</b></p> <p><b>Results:</b></p>

#	Action	Date for completion	Cost	Who	Evaluated by	Measures	Status and Results
3.5	Revision guides purchased for all PP cohort in Year 10 and 11	Nov 2019	£2800	CALs	JL	<p><b>Progress:</b> Ensure that all PP pupils have the relevant Revision guides to enable them to study effectively.</p> <p><b>Results:</b> PP pupils make the same progress as non-PP pupils. Gaps narrowed Pupils feel better prepared for examinations Performance is in line with non-PP pupils.</p>	<p><b>Progress:</b> Revision guides purchased for PP students where applicable:</p> <ul style="list-style-type: none"> <li>• TOTAL Resources up to /2019: £</li> </ul> <p><b>Results:</b> PP students able to access resources available.</p> <p><b>Documents:</b> Allocated expenditure spreadsheet from BW.</p>
3.6	Resources to be able to access all curriculum areas (Technology, Art)	Sept 2019-July 2020	£1000	CALs		<p><b>Progress:</b> Ensure that all PP pupils have the relevant resources to enable them to study effectively.</p> <p><b>Results:</b> PP pupils make the same progress as non-PP pupils.</p>	<p><b>Progress:</b> Resources purchased for PP students where applicable. Food Technology: £ - up to /19</p> <p><b>Results:</b> Students able to access all areas of the curriculum.</p>

4.1	<b>Funded places on all educational day/residential visits</b>	Sept 2019-July 2020	<b>£7000</b>		JL	<p><b>Progress:</b> Letters to parents so that they can request funding for Educational Day/residential visits</p> <p><b>Results:</b> Pupils have access to the same extracurricular opportunities as non-PP pupils</p>	<p><b>Progress:</b> Letters sent to parents to inform of the support available.</p> <p><b>Results:</b> <b>TOTAL TRIPS: £</b> <b>Documents:</b> Allocated expenditure spreadsheet from BW.</p>	
<b>#</b>	<b>Action</b>	<b>Date for completion</b>	<b>Cost</b>	<b>Who</b>	<b>Evaluated by</b>	<b>Measures</b>	<b>Status and Results</b>	
4.2	<b>Breakfast Allowance</b>	Sept 2019-July 2020	£1.00 x 25 students for 39 weeks = £25 x 5 =£125 per week £125 x 39 = <b>£4875</b>	JL, Finance Office, S Bracken	JL	<p><b>Progress:</b> A breakfast supplement given to PP cohort to ensure they have a breakfast before school.</p> <p><b>Results:</b> PP pupils have access to adequate nutrition before school</p>	<p><b>Progress:</b> Scheme started:</p> <p><b>Results:</b> Up to 07/10/19 £192 No. of students accessing breakfast: 42 students obtained fob, 23 have accessed breakfast (07/10/19) Average of 18 students per week. <b>Documents:</b> Punctuality and attendance of those accessing the scheme</p>	
5.1	<b>Parents cause for concern / Intervention day</b>	Feb 2020	Cover Costs <b>£300</b>		JL	<p><b>Progress:</b> Parents of pupils who are under achieving attend a</p>	<p><b>Progress:</b></p> <p><b>Results:</b></p>	

						meeting with LT and to set targets and discuss barriers to learning. <b>Results:</b> PP pupils make the same progress as non-PP pupils.		
5.2	<b>IT home access</b>	Sep 2019- July 2020	<b>£1000</b>		JL	<b>Progress:</b> Ensure that all eligible pupils are able to access IT facilities at home and that parents can access training if required. Subject to 95% attendance <b>Results:</b> All PP pupils have home access to IT if requested and criteria met. IT access not a barrier to PP cohort progress	<b>Progress:</b> Students access to IT facilities. <b>Results:</b> No. of students accessing IT funding:	
<b>#</b>	<b>Action</b>	<b>Date for completion</b>	<b>Cost</b>	<b>Who</b>	<b>Evaluated by</b>	<b>Measures</b>	<b>Status and Results</b>	
5.3	<b>Funded musical tuition</b>	Sep 2018- July 2019	<b>£500</b>	Music, JL	JL	<b>Progress:</b> Support for PP pupils to take part in musical tuition. Requests submitted by parents <b>Results:</b> Pupils have the same extracurricular opportunities as non-PP pupils.	<b>Progress:</b> Number of students accessing musical tuition: <b>Results:</b> Students able to access music lessons.	

5.4	<b>Tracking Point and focus windows calendared</b>		Nil	Subject staff, CAL, YL, SLT	JL	<p><b>Progress:</b> PP students not making expected progress identified and monitored in line management meetings more regularly than just tracking points.</p> <p><b>Results:</b> PP students make the same progress as non-PP. Intervention put in place for students as required.</p>	<p><b>Progress:</b></p> <p><b>Results:</b></p>	
	<b>Total expenditure</b>		£24,625 budgeted so far (Overall Budget: £25000)					